

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through Its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	UNIVERSITY OF MADRAS
1.2 Address Line 1	CENTENARY BUILDING
Address Line 2	KAMARAJ SALAI, CHEPAUK
City/Town	CHENNAI
State	TAMILNADU
Pin Code	600005
Institution e-mail address	<a href="mailto:Registrar.unom@gmail.com">Registrar.unom@gmail.com</a>
Contact Nos.	044-25399402
Name of the Head of the Institution:	Professor R.Thandavan
Tel. No. with STD Code:	044-25399401
Mobile:	

Name of the IQAC Co-ordinator:

DR. P. RAMAMURTHY

Mobile:

9840480266

IQAC e-mail address:

Unom.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.unom.ac.in

Web-link of the AQAR:

[http://noc.unom.ac.in/webportal/uploads/iqac/academic\\_13\\_14.pdf](http://noc.unom.ac.in/webportal/uploads/iqac/academic_13_14.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	5star		2000	5yrs
2	2 <sup>nd</sup> Cycle	A		2007	5yrs
3	3 <sup>rd</sup> Cycle	A+	3.32	2014	7yrs
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/07/2005

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input checked="" type="checkbox"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other ( <i>Specify</i> )	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="3"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text"/>
2.10 No. of IQAC meetings held	One

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Collection and analysis of Feedback collected from Students
- Preparation of NAAC Self-Study Report

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Semester wise collection of Feedback forms	Collected on time
Finalization of Academic Audit Report	Initiated

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

- The AQAR for 2013-14 was placed in the IQAC Advisory Committee and the suggestions received were incorporated before seeking the Syndicate's approval. After obtaining the necessary approval, the report was uploaded on the university website and forwarded to the NAAC

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	73	0	0	0
PG	125	0		0
UG	0	0	0	0
PG Diploma	10	0	0	0
Advanced Diploma	0	0	0	0
Diploma	11	0	0	0
Certificate	11	0	0	0
Others				
<b>Total</b>	230	0	0	0
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	82
Trimester	0
Annual	0

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
277	157	39	81	

2.2 No. of permanent faculty with Ph.D.

255

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
32	118	–	81	–	37	–	–	186	236

2.4 No. of Guest and Visiting faculty and Temporary faculty

173

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	65	152	35
Presented papers	111	152	38
Resource Persons	32	77	23

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Continuation of Earn while you learn scheme for PG students and non-stipendiary research scholars

2.7 Total No. of actual teaching days during this academic year

255

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

8

2

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		Distinction I%	II%	III %	Pass %
Master Of Computer Applications	59	57	0	0	97
Anatomy (Faculty of Medicine)	13	05	04	07	100
Medical Microbiology (Faculty of Medicine)	23	10	0	0	71
Physiology (Faculty of Medicine)	19	09	09	09	100
Journalism and Communication	19	12	04	16	84
Indian Economics	20	18	0	18	90
Econometrics	11	07	0	0	64
English	26	16	08	24	92
French	17	17	10	01	65
Indian Music	15	060	0	06	40
Bharathanatyam	09	09	09	09	100
Historical Studies	22	07	15	22	100
Ancient History and Archaeology	11	07	03	10	91
Indian Philosophy	07	07	05	05	83
Comparative Religion and	06	05	05	0	83



Philosophy with Specialization in Christian Studies					
Jaina Studies	15	06	0	06	40
Islamic Studies	08	06	04	01	88
Divyaprabandham	17	14	0	14	82
Saiva Siddhanta, Saiva Agamas and Pannirutirumurai Classics	11	10	10	0	91
Defence and Strategic Studies	11	10	0	10	91
Public Affairs	12	12	0	0	100
Public Administration	19	13	04	17	89
International Relations	09	07	0	0	78
Political Science	18	13	02	18	83
Public Administration (Tamil Medium)	08	08	02	02	25
Arabic	14	10	02	12	86
Urdu	06	04	0	0	67
Sanskrit	07	05	0	0	71
Anthropology	06	06	04	01	83
Criminology and Criminal Justice Administration	28	11	04	15	54
Sociology	34	31	0	31	91
Human Resources Management	20	19	0	0	95
Kannada	04	03	0	0	75
Malayalam	08	08	08	08	100
Tamil Literature and Culture	27	27	25	26	96
Tamil Studies	23	21	0	0	91
Telugu	19	17	0	17	89
Master of Business Administration	113	101	08	109	96
International Business & Finance	58	54	0	54	93
Education	15	13	02	0	92
Online Media	09	04	02	06	67
International Law and Organisation	09	07	0	07	78
Constitutional Law and Legal Order	43	32	04	36	84
Biomedical Genetics	21	18	02	20	98
Medical Biochemistry	20	18	01	19	95
Molecular Biology	07	07	07	07	100
M.S. Neuro science (Faculty of Medicine)	06	03	01	04	100
Analytical Chemistry	13	12	0	12	92
Inorganic Chemistry	14	13	0	13	93
Organic Chemistry	13	13	0	13	100

Physical Chemistry	13	12	0	12	92
Polymer Science	05	04	01	05	100
Library and Information Science	11	06	02	08	73
Geology	20	20	0	19	95
Applied Geology	20	20	20	20	100
Applied Geography	20	20	20	20	100
Advanced Biochemistry	25	21	01	22	88
Applied Plant Science	18	17	01	18	100
Zoology (Special)	20	20	20	20	100
Biotechnology	25	21	01	22	88
Industrial Microbiology	14	10	0	10	71
Mathematics	39	26	0	26	67
Statistics	22	08	02	10	45
Actuarial Science	27	22	0	22	81
Nanoscience and Nanotechnology	12	06	05	11	92
Yoga	10	10	10	10	100
Biophysics	17	13	04	17	100
Physics	19	16	01	17	89
Physics	20	16	02	18	90
Electronic Science	20	15	0	15	75
Cyber Forensics and Information Security	18	14	0	14	78
Human Resource Development Psychology	20	19	19	0	95
Geoinformatics	07	05	0	05	71

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. The Feedback forms collected from students are analysed in order to make necessary changes in curriculum, course design and classroom teaching.
2. Individual faculty members are informed about their teaching performance based on the feedback received from the students

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	25
UGC – Faculty Improvement Programme	
HRD programmes	4
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	

Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	2
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	618	511	–	388
Technical Staff	88	121	–	39

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC, in collaboration with other University facilities such as ICOM and Dean, Research, has initiated a scheme by which students making research paper presentation in international seminars and conferences are provided generous travel and other subsistence grants.

##### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	7	94	20,12,72,318	
Outlay in Rs. Lakhs				

##### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	21	68,95,569	
Outlay in Rs. Lakhs				

##### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	50	37	37
Non-Peer Review Journals			
e-Journals			
Conference proceedings	104	109	14

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2010-2013	UGC	9, 59,800.00	
	2011-2016	UGC	14, 50,600.00	
	2010-2013	UGC	14, 50,600.00	
	2013-2014	DST-FIST	33.0 Lakhs	
	2013-2015	DST	33.0 Lakhs	
	2013-2014	UGC-CPEPA.	<b>Rs. 2.36 Lakhs.</b>	
	2013-2014	CPEPA.	2.3 Lakhs.	
		UGC-UPE	38.0 Lakhs	
		UGC-UPE	50.25 Lakhs.	
		UGC-UPE	38.0 Lakhs.	
		UGC-UPE	50.25 Lakhs.	
		NCNSNT	5.13 lakhs	
		DST,	10.28 lakhs.	
		UGC-CPEPA	2.36 lakhs.	
	2013-2014	UGC-CPEPA	2.36 lakhs	
	2013-2016	UGC-UPE	6.00 lakhs	
	2013-2014,	DST-SERB	6.00 Lakhs	
	2012-2017	UGC-CPEPA	10.15 lakhs	
	2013-2015	UGC-UPE	53.76 lakhs	
	2013-2016	UGC	Rs. 12,13,800/-	
	2013-2014	DST- AS,	Rs. 34,60,800/-	
	2012 -2015	UPE	Rs 13,00,000/-	

	2012 -2015	UPE	Rs 8,44,940.00/-	
	2013-2016	DST	Rs. 43,74,400/-	
	2014-2017	KIOST-Korea	Rs.1,80,569/-	
	(2013-2015)	UGC-CPEPA	Rs. 4.72 Lakhs	
	(2013-2015)	UGC-UPE	Rs. 6,08,480/-	
	(NCNS&NT	September 2011 - August 2014 (3 years)	Rs.5,13,000/-	Rs.3,31,000/-
	UGC under CPEPA	March 2012 - February 2017 (5 years)	Rs. 17,63,000/-	Rs.5,98,400/-
	UGC-UPE Phase II: Programme C-Project I	June 2013 - May 2017 (4 years)	Rs. 10,43,288/-	Rs.1,90,410/-
	UGC-UPE Phase II: Programme C-Project II	June 2013 - May 2017 (4 years)	Rs. 14,78,600/-	Rs.2,31,840/-
	UGC	2011-2014	9.84 Lakhs	
	UGC-CPEPA	2012-2017	6.30 Lakhs	
	UGC-UPE NMR	2013-2018	14.75 Lakhs	
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds



3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

12

43

3.19 No. of Ph.D. awarded by faculty from the Institution

228

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 31 SRF 45 Project Fellows 197 Any other 01

3.21 No. of students Participated in NSS events:

University level 09 State level  
National level 06 International level

3.22 No. of students participated in NCC events:

University level 14 State level  
National level International level 05

3.23 No. of Awards won in NSS:

University level 01 State level  
National level 01 International level

3.24 No. of Awards won in NCC:

University level 02 State level 01  
National level International level 02

3.25 No. of Extension activities organized

University forum College forum  
NCC NSS 12 Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Regular Programme which is organized throughout the year (120 hours)
2. Special Camping Programme which is organized in the adopted village for seven days. These programme are planned and executed in the light of guide lines framed by the Ministry Of sports and Youth Affairs of Central and State Government with the view to develop the personality of the student youth and to develop the community at larger Scale.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	142.155 acres			142.155 acres
Class rooms	66424.35 sq.m			66424.35 sq.m
Laboratories	2129.19 sq.m			2129.19 sq.m
Seminar Halls	317.84 sq.m			317.84 sq.m
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

- Fully Automated Document Management System (DMS)
- Online Public Assess Catalogue (OPAC)
- Online Information Zone (OLIZ)
- Purchased a RAM 2GB.
- TWO Barcode Scanners with stand and One Barcode Label generator purchased.
- Thirty e-books and one e-journal purchased.



#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	133573	57133573	3789	2898752	137362	63029325
Reference Books						
e-Books	26		369	191274	395	191274
Journals	42934	4440545	24	1556285	42958	4483503
e-Journals	28	1435887	14	835913	42	2271800
Digital Database	27927					
CD & Video	562					
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing			641Mbps					
Added			76Mbps					
Total			717 Mbps					

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Replaced the outdated Layer2 managed switches with latest layer2 switches at Chepauk campus

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs.5750000
ii) Campus Infrastructure and facilities	Rs.31119000
iii) Equipments	Rs.700000
iv) Others	Rs.12400000
<b>Total :</b>	Rs.49969000

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC of the University of Madras contributed extensively in formulating the framework of the study abroad programme introduced by Tamil Nadu State Council for Higher Education by the Government of Tamil Nadu

#### 5.2 Efforts made by the institution for tracking the progression

- Online registration of absentees by colleges, online registration for revaluation, online registration for instant examination
- The University of Madras is also an active participants of MHRD's AISH E programme

UG	PG	Ph. D.	Others
	1839	896	255

#### 5.3 (a) Total Number of students

(b) No. of students outside the state

58

(c) No. of international students

79

Men	No	%	Women	No	%
	1700	49.4		1741	50.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
341	631	192	506		1670	707	665	147	521		

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching class Conducted in May -2013 June and Dec.

No. of students beneficiaries

849

### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

Every faculty in each of the departments act as student advisors. They advise the students assigned to them on academic and non-academic problems.  
USAB conducted placement fairs for the graduating students.

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	1764	–	328

### 5.8 Details of gender sensitization programmes

Workshop on “E Resources on Women's Studies” conducted by the Department of Women Studies in collaboration with UCIR and American library on 19.3.2014. Around 175 students benefitted

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	88	
Financial support from government	42	
Financial support from other sources	08	
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

The office of the Dean, Students handled and amicably resolved various critical issues raised by students from time to time.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Our Mission is to impart quality higher education in consonance with our motto "*learning promotes natural talent*". We strive to develop citizens with knowledge, skill and character leading to societal transformation and national development. We aim at making our students men and women, who offer their selfless service for the progress of the country and people.

## 6.2 Does the Institution has a management Information System

Management Information System is an overall database of all the financial information and relevant details needed for the functioning of the University. The information of all tech staff all maintained by Management Information System.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

The designing of the curriculum is one of the most important aspect for the students to gain knowledge and for the all round development. A sound curriculum of any institution gives a clear picture of the standard of the University .

### 6.3.2 Teaching and Learning

Experienced Professors are constantly into teaching and imparting knowledge to the students.

### 6.3.3 Examination and Evaluation

The Examination and evaluation procedure is transparent and carried out by the professors. The examination and evaluation is strictly to maintain the standards of the institution and students.

### 6.3.4 Research and Development

Research and development is an important part of a student's life. The institution emphasizes on various research and encourages new innovations. The institution gives all round support to the young.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The Centenary library; physical infrastructure are really used by the students who studies and utilizes these resources.

### 6.3.6 Human Resource Management

Human Resource Management involves the staffs, employees who are working in the University.

### 6.3.7 Faculty and Staff recruitment

Faculty and Staff will be selected based on the eligibility criteria and their works in the related subject is checked to for a group.

### 6.3.8 Industry Interaction / Collaboration

Interaction and collaboration will bring you a whole new set of knowledge and experiences.

### 6.3.9 Admission of Students

Admission is done through online

### 6.4 Welfare schemes for

Teaching	
Non teaching	
Students	1.Endowment 2. Scholarship. 3.Earn While You Learn'

### 6.5 Total corpus fund generated

NII

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	IQAC
Administrative			YES	LF audit

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online downloading of nominal rolls, seating plans and hall tickets for examination in affiliated colleges and IDE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- No college has been given autonomy during this period

6.11 Activities and support from the Alumni Association

Efforts have been made to create a database of existing alumni

6.12 Activities and support from the Parent – Teacher Association

Not applicable. However, in case of low performance and a poor class behaviour Parents are informed about their wards.

6.13 Development programmes for support staff

The HRDC organised free computer based IT training has been provided for all administrative staff members to facilitate smooth transition to e-governance

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus wide assessment was conducted to eliminate accumulation of electronic waste

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Department wise special drive to distribute and collect feedback forms from students to ensure all the students participate in providing the feedback on teaching and curriculum

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Enclosed

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Up gradation of infrastructural facilities including the construction of Students Amenity Centre and International Guest House
- UICIC facilitated the filing of 5 patent applications by faculty members

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- University of Madras is the only University to be identified as the Indian partner of ERASMUS MUNDUS Project entitled , 'Man, Health, Environment and Biodiversity for Asia'

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NIL

### 8. **Plans of institution for next year**

- To augment infrastructural facilities
- To take steps for faculty and staff recruitment

Name : DR. P. RAMAMURTHY

Name: Professor R.Thandavan

\_\_\_\_\_  
Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC

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