



UNIVERSITY OF MADRAS

**Internal Quality Assurance Cell (IQAC)
Chepauk, Chennai 600 005**

Annual Quality Assurance Report (AQAR) Academic Year 2010-11



**Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
BANGALORE**

UNIVERSITY OF MADRAS
IQAC – AQAR 2011 - 2012

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UNIVERSITY OF MADRAS
IQAC
Advisory Committee: 2011 - 2012

CHAIRPERSON	Col. Dr. G. Thiruvassagam Vice Chancellor
EX-OFFICIO ADMINISTRATIVE OFFICER	Dr. T. Leo Alexander Registrar i/c
MEMBER SECRETARY & DIRECTOR - IQAC	Dr. P. Ramamurthy , Director, National Centre for Ultra Fast Processes Dr. S. Revathy Professor, Department of Sanskrit
SENIOR EX-OFFICIO MEMBERS	Dr G. Ravindran Dean- Academic
	Dr G Koteswara Prasad Dean-Research
	Dr P Duraisamy Director, Planning and Development
	Dr. M.R Srinivasan Dean, college Development Council
	Dr. Siniruddha Dash HOD, Dept , of Sanskrit
	Dr. V.P. Matheswaran Head i/c Dept of Education
EXTERNAL EXPERTS	Ms. Sumitra Ghose Head, Learning Innovative & HR, Tata Consultancy Services CII
	Mr S Seethramaiah Chairman & Managing Director, Susira Group of Industries. INDUSTRY
	Mr B Nirmal Exnora International LOCAL COMMUNITY

1. Kindly provide the details of the institution

Name of the Institution:	UNIVERSITY OF MADRAS
Year of Establishment of the Institution:	1857
Address Line 1:	Chepauk Campus
Address Line 2:	Chepauk
City/Town:	Chennai
State:	Tamil Nadu
Postal Code:	600005
Email Address:	registrar@unom.ac.in

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation / Reaccreditation:	2007
Current Grade:	A
CGPA:	

3. Institutional Status

State University

4. Contact Person Details

Name of Head of Institution:	Col. Dr. G. Thiruvassagam
Contact Phone:	044 - 2536 7563
Email:	vc@unom.ac.in / vcoffice@unom.ac.in
Website URL:	www.unom.ac.in
Name of IQAC Coordinator:	Dr S. Revathy
Email:	iqac@unom.ac.in/ unom.iqac@gmail.com

Section 1

This section is related to institutional goals, vision and mission, academic programs and activities, strategies and action plans for institution building.

5. Number of academic programs existing (Enter a number; 0 for nil)

Undergraduate (B.A. /B.Sc. / B.Com. etc)	0
Postgraduate (M.A. /M.Sc. /M.Com. etc)	84
Research Programme (M.Phil. / Ph.D)	51
Certificate Programme	20
Professional Programs (B.Tech./M.Tech./B.Ed./ M.Ed./Medicine/Pharmacy/ Paramedical/Nursing etc.)	8
Other value added programs	0
Any other programme offered (Specify) (PG Diploma & Diploma)	32

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	13
New programmes designed	0
Programmes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations Implemented (Total)	0
Number of NAAC peer team recommendations Implemented	0

Number of UGC/any other expert committee
Recommendations implemented

0

Number of review committee recommendations
Under implementation

0

Number of NAAC peer team recommendations
Under implementation

0

Number of UGC/any other expert committee
Recommendations under implementation

0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms
for all programs

506

Total faculty on rolls

238

Faculty added during the year

0

Faculty positions vacant

268

Faculty left during the year

14

Total number of visiting faculty

07

Total number of guest faculty

89

8. Qualification of Faculty

Ph.D. and above

221

M. Phil.

09

Masters

04

Any other

04

9. Faculty qualification improvement

Ph.D. awarded to existing faculty	06
M.Phil. awarded to existing	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	1151
Administrative staff (actual strength)	722
Added during the year of reporting	05
Left during the year	42
Number of posts vacant	429

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned Strength)	196
Technical Support Staff (Actual Strength)	94
Added during the year of reporting	0
Left during the year	04
Number of posts vacant	106

12. Establishment details

Year of establishment of IQAC	YYYY	DD	MM
	01	07	2005

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	12
Number of Alumni in IQAC	0
Number of Students in IQAC	0
	7

Number of Faculty in IQAC

Number of Administrative Staff in IQAC

1

Number of Technical Staff in IQAC

0

Number of Management Representatives

1

Number of External experts in IQAC

1

Number of any other stakeholders and
community representatives

2

14. IQAC Meetings

Number of IQAC meetings held during the year

2

15. Whether Calendar of activities of IQAC formulated for the academic year YES

16. IQAC Plans for Development (Enter a number; 0 fir nil)

Number of academic programmes proposed

11

Number of value added programmes proposed

27

Number of skill oriented programs proposed

15

Number of faculty competence and development
Programmes proposed

12

Number of other staff development programmes
Proposed

1

Number of student mentoring programmes proposed

5

Number of co-curricular activities proposed

7

Number of inter departmental cooperative schemes
Proposed

0

Number of community extension programmes proposed

13

Any other programmes proposed

0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	13
Number of value added programmes implemented	27
Number of skill oriented programmes implemented	15
Number of faculty competence and development Programmes implemented	12
Number of other staff development programmes Implemented	1
Number of student mentoring programmes implemented	5
Number of co-curricular activities implemented	7
Number of inter departmental cooperative schemes Implemented	0
Number of community extension programs implemented	13
Any other programmes suggested that are implemented (Specify)	0

18. IQAC Seminars and Conferences (Enter a number; 0 fir nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	7
Number of participants from the institution	18
Number of participants from the outside	1206
Number of external experts invited	28
Number of external conferences/ seminars/ Workshops on institutional quality attended	0
Number of events conducted with IQACs of other Institution as collaborative programs	0

19. Did IQAC receive any funding from UGC during the year?

Yes

No

20. If the response to {Qn-18} is Yes, please provide the amount received from UGC(Input 0 – if NA/Nil-) Any other source including

Amount Received from UGC

0

Amount Received from any other source including the college management (University fund)

0

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- To encourage all departments and committees to submit monthly reports of their activities to the IQAC. These reports would be analysed by the IQAC and necessary information, feedback and suggestions will be brought to the notice.
- The feedback obtained from students will be analysed by the IQAC and the matters which need to be addressed will be communicated to the respective Departments and other staff members for implementation.
- Students forming the core of all the curricular, co-curricular and extra-curricular activities of the institution. They have all the freedom to participate in all these parts.
- To ensure eminence of education by actively participating in all the events by Students and Faculties both in National and International frontiers.
- To exhibit quality in the form of results obtained by the students by their achievements in various extension activities.
- Students to ensure quality by obtaining their valuable feedback.
- Encouraging students to actively participate and get benefited in all the institutional activities.
- The IQAC closely monitors progress and new challenges in the field of higher education.
- Encouraging eco-consciousness among students.
- Regular Participation of IQAC members in quality seminars conducted by national and Regional institutions.
- Strengthening curriculum to meet the needs of industries and to help students to pass the NET/SLET/CSIR/GATE examinations
- To conduct all departments and committees meetings along with the IQAC members
- IQAC plays a vital role in this regard providing valuable inputs to staff members for smooth conduct of activities.

In this section the vents, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty

Number of faculty members involved in curriculum restructuring/ revision/syllabus development

Number of programmes in which evaluation process reformation taken up and implemented

Number of active teaching days during the current academic year

Average percentage of attendance of students

Percentage of classes engaged by guest faculty And temporary teachers

Number of self financed programmes offered

Number of aided programmes offered

Number of programmes discontinued during the year

23. Whether any systematic student feedback mechanism is in place?

24. Feedback Details (If answer to {~~Question 20~~} is Yes)

Percentage of courses where student feedback is taken

25. Is feedback for improvement provided to the faculty?

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

Number of minor research projects undertaken during the year

Number of major ongoing projects

Number of minor ongoing projects

Number of major projects completed	23
Number of minor projects completed	6
Number of major project proposals submitted for external funding	212
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	821
Number of research publications in international peer reviewed journals	134
Number of research publications in national peer reviewed journals	687
Number of research papers accepted for publications in international peer reviewed journals	0
Number of research papers accepted for publications in national peer reviewed journals	22
Average of impact factor of publications reported	0.51 – 6.73
Number of books published	23
Number of edited books published	7
Number of books (single authored) published	57
Number of books (Coauthored) published	9
Number of conferences attended by faculty	879
Number of international conferences attended by faculty	196
Number of national conferences attended by faculty	683
Number of papers presented in conference	202
Number of papers presented in international conferences	41
Number of papers presented in national conferences	161
Number of conferences organized by the institution	237
Number of faculty who acted as experts resources persons	113
Number of faculty who acted as expert's resource persons – International	39

Number of faculty who acted as expert's resource persons – national	74
Number of collaborations with international institutions	16
Number of collaborations with national institutions	11
Number of linkages created during the year	5
Total budget for research for current year as a Percentage of total institution budget	0.330%
Amount of external research funding received In the year	Rs 34, 24, 79, 000/-
Number of patents received in the year	4
Number of patents applied for in the year	4
Number of research awards/ recognitions Received by faculty and research by faculty And research fellows of the institute in the year	163
Number of Ph.D.s awarded during the year	212
Percentage of faculty members invited as external experts/ resource persons/reviewers/ references or any other significant research activities	50.44%

Section IV

This section deals with student mentoring and support system existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	3662
Actual enrollment during the year	2219
Student dropout percentage during the year	0.4
Success percentage in the final examination across the courses	80 %
Number of academic distinctions in the final examination and percentage	1127 & 59%

Number of students who got admitted to institutions of national importance

Number of students admitted to institutions abroad

Number of students qualified in UGC NET/ SET

Number of students qualified GATE/CAT/other Examination (UPSC & CSIR NET)

28. Does student support mechanism exist for coaching for competitive examinations?

29. Student participation, if response is yes to {Qn.27}
Number of students who participated

30. Does student counseling and guidance service exist?

31. Student participation, if answer to {Qn. 29} is yes
Number of students who participated

32. Career Guidance

Number of career guidance programmes organized

Percentage of students participated in career guidance programmes

33. Is there provision for campus placement?

34. If yes to {Qn.32}

Number of students participated in campus Selection programmes

Number of students selected for placement during the year

35. Does gender sensitization program exist?

36. If Answer is Yes to {Qn34}

Number of programmes organized

6

37. Student's activities

Number of students participated in external
Cultural events

67

Number of prizes won by students in external
Cultural events

3

Number of cultural events conducted by the
Institute for the students

3

Number of students participated in international
sports and games events

1

Number of students participated in national level
Sports and games events

36

Number of students participated in state level
Sports and games events

36

Number of students participated in university level
Sports and games events

36

Number of prizes won by students in international
Sports and games events

1

Number of prizes won by students in national
Sports and games events

27

Number of prizes won by students in state
Sports and games events

10

Number of prizes won by students in university
Sports and games events

38

Number of sports and games events conducted
By the institute for the students

2

38. Composition of students

Percentage of Scheduled Caste	24%
Percentage of Scheduled Tribe	6%
Percentage of other backward communities	70%
Percentage of women students	48.38%
Percentage of physically challenged	0
Percentage of rural students	0
Percentage of urban students	0

39. Scholarships and Financial Support

Number of students availing financial support from the institution	325
Amount disbursed as financial support from the institution	Rs 5, 79, 151 /-
Number of students awarded scholarship from the institution	325
Number of students received notable national/ international achievements/recognition	150

40. Student initiatives

Number of community upliftment programmes initiated by students	13
Number of literary programmes initiated by students	1
Number of social action initiatives based on science / environment initiated by students	12
Number of student research initiatives	1

SECTION V

This section surveys the Governance and Innovation at the related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

Yes

No

42. If the answer for {Qn.40} is Yes, is the plan implemented and monitored?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

No

44. If the answer to {Question 42} is Yes, please list the benchmarking in various areas of development in bullet format

- Curriculum reformation in line with the industrial requirement.
- Strong institutional willingness to increase the performance
- Self-improvement contrivance to be set by the individual departments.
- Quality enhancement for online delivery programmes.
- Periodical analysis of quality education within the Institution and its Affiliated Colleges.
- Transparency in Student Admission and process
- Institution programmes to vary for performance excellence.

45. Is a Management Information System (MIS) in place?

Yes

No

46. If answer to {question-44} is Yes, please provide details of MIS applied to

- | | |
|--|--|
| 1. Administrative procedures including finance | Partly E - Governance |
| 2. Student admission | Web-based applications |
| 3. Student records | Computerized |
| 4. Evaluation and examination procedures | Manual & Online |
| 5. Research administration | Partially Computerized |
| 6. Others | e- Library, Wi-Fi connections
(All the Campuses and Hostel) |

(Enter the respective details corresponding to the serial numbers)

47. Existence of learning resource management

	Yes	No
E-database in library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ICT and smart class room	<input checked="" type="checkbox"/>	<input type="checkbox"/>
E-learning sources (e-Books, e-Journals)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Production of teaching modules	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Interactive learning facilities	<input checked="" type="checkbox"/>	<input type="checkbox"/>

48. Internal resource mobilization: Kindly provide the amount contributed

Research	Rs 30, 18, 000/-
Consultancy and training	Rs 56, 99, 155/-
Student contribution	RS 5, 10, 650/-
Alumni contribution	Rs 18, 00, 00, 000/-
Well-wishers (Endowments)	Rs 2, 00, 000/-

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development

Rs 1, 44, 06, 000/-

Amount spent for student welfare

Rs 1, 25, 93, 000/-

Amount spent for staff welfare

Rs 2, 58,000/-

50. Is delegation of authority practiced

Yes

✓

No

51. Does grievance redressal cell exist?

Yes

No

Faculty

✓

Students

✓

Staff

✓

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

2

Number of grievances resolved

2

53. Number of grievances received from students and resolved (Enter a number ; 0 for nil)

Number of grievances received

0

Number of grievances resolved

0

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received

9

Number of grievances resolved

5

55. Has the institution conducted any SWOT analysis during the year

Yes Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Lineage of Alma mater.
- Practical exposure in contemporary trend along with unvarying curriculum.
- International exposure through various exchange programmes.
- Inception of several online and student – teachers exchange programmes (through MoU's inked with distinguished International Universities)
- Initiated several exchange programmes and resilient campus relationship.
- Sophisticated infrastructure, laboratories and research oriented platforms.
- Steering capacity building scheduled programmes to faculties of the university and its affiliated colleges.

58. Kindly provide three identified weakness from the SWOT analysis (in bullet format)

- Shortage of Faculties and Technical Staff
- Shortage of visiting eminent faculties
- Limited number of students' participation in career guidance programmes and placement
- Campus placement for Science and Social studies graduates are negligible
- Lack of awareness among students on opportunities for better employment and higher education abroad for various courses offered by the institution
- Industries, Public and private sectors unwillingness to employ fresh graduates.
- No capacity building programme was conducted for the non-teaching staff.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Possibility of taking up new projects from International organizations, Central and State government agencies and other private sectors.
- The infrastructure provides a global platform for Research and other Collaboration programmes
- Convenient class and practical schedules for various major courses and other inter-disciplinary courses
- More collaborations and partnerships and internship training with the industries create employment opportunity for the students.
- Encouraging Student – teacher interaction for their enhanced performance.
- Facilities' provided by the Institution are freely accessed by the students, scholars and visiting scholars

60. Kindly provide two identified challenges/threats from the SWOT analysis (in bullet format)

- Driving more students to enroll in various programmes offered by the Institution.
- Lack of high level interaction between students – faculty, due to minimal number of faculties.
- Parents - Students' perception towards courses offered and their scope, as most of them are attracted towards Professional programmes offered by private institutions.
- Under achieving the sanctioned number of students for various courses.
- Lack of hospitals attached to the institution and well equipped research oriented diagnostic centre. (Medical Sciences Branch)

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (List below in bullet format)

- Provision of Desk-top computers to all administrative staff with internet facilities to speed up the work process and smooth functioning of the University.
- Free-Computer based I.T. Training for all administrative staff members to facilitate smooth transition to e-governance programme of the University.
- Online entry for Internal & Practical marks introduced from April 2012 Examination through e-governance.
- The University of Madras is one of the Five Universities identified and selected for Implementation of UPE Programme during IX plan period.
- During the year 2011-2012, the UGC – approved programme of “Earn While You Learn Scheme” was undertaken and implemented in the form of selection of part-time tutorial assistants, part-time laboratory assistants, part-time library assistants with a financial assistance ranging from Rs.1000/- to Rs.1500/-p.m.
- Under the approved programme, yet another activity involving “Tamil Lexicon Revision Project” was also pursued during 2011-2012 in order to bring out the publication of relevant volumes at the earliest, for which necessary steps are underway.
- The University of Madras has been ranked as 7th among all universities in India by the DST Government of India based on the scientific output in the form of research publications from science departments of this university and has been sanctioned Rs.9 crores under DST – PURSE Scheme.
- Tamil Nadu State Council for Higher Education, Government of Tamil Nadu has chosen, the Academic Staff College, University of Madras to conduct Orientation Programme (Intensive Training) for the newly recruited Government Arts and Science College teachers, Government of Tamil Nadu. During the year 2011-2012, 946 newly recruited college teachers were benefited.
- University Students Advisory Bureau has organized Campus Recruitment for the University Departments and affiliated Colleges every month during the year under report in which 583 candidates were selected by Corporate Sectors for various categories of Job.
- The Planning and Development activities are guided by a higher level Committee named “Planning and Development Committee”. The Committee provides suggestions on policies and programmes for overall academic and administrative matters of the University. The day-to-day activities are carried out by the office of the Directorate of Planning and Development.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Aims at improving competence
- Puts forward a strong contribution for high value contribution for quality education, career guidance and efficient training for competitive examination imparted to rural students.
- Updating and adapting towards the changing and challenging academic domain.

CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented a analyses to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

**Major International/ National/ Regional Seminars Organised
2011 – 2012**

Sl.No	International and National Seminars/ Conferences	National/ International	Departments
1	“National Seminar on Archaeology of Sangam Age”	National	Ancient History & Archaeology
2	i. South Indian History Congress ii. “Water Resources Development and Management in South India Through the Ages”	National	Indian History
3	“Where next with Anthropology” organized by the Department of Anthropology	International	Anthropology
4	i. World Population Day Theme: “Calling Attention to Urgent Global Issue” ii. “Engaging Human Resources for Sustainable Development” iii. Course on Research Methodology for Research Scholars. iv. Workshop on Career Guidance for Research Scholar & P.G Students	National	Adult & Continuing Education
5	i. State Level Consultation on “Issues and Challenges of Juvenile Justice Institutions in the State of Tamil Nadu “in collaboration with UNICEF, Chennai. ii. “Role of Civil Society in effective implementation of Integrated Child Protection Scheme (ICPS)”, jointly with Save the Children. iii. “Juvenile Justice” for the Police officers in Tamil Nadu.	Regional	Criminology
6	Inclusive Education Vision To Practice	National	Education
7	i. International conference on Sexology ii. Workshop on Myers Briggs Type Indicator	International	Psychology
8	Dalit Movements in South India	National	Sociology
9	i. Environmental Management; Issues Challenges ii. Government and Non-Profit Organization Relationship and Governance	National	Anna Centre for Public Affairs

10	<ul style="list-style-type: none"> i. Security Dynamics of India's Future Relations with Southeast Asian Nations: Singapore, Indonesia & Malaysia. ii. India-Southeast Asia Partnership: Debating IOR 	National	Centre for South and Southeast Asian Studies
11	<ul style="list-style-type: none"> i. Challenges to India's National Security in the 21st century. ii. (DIYA II) Conflict and Migration in South Asia. iii. National Objectives-Strategic Interest in the Far East (NO STRIFE) 	National	Defence & Strategic Studies
12	<ul style="list-style-type: none"> i. Intellectual Property Rights ii. Water Laws 	National	Legal Studies
13	<ul style="list-style-type: none"> i. Human Rights in South Asia ii. Strategic Thought in India iii. Social Movements in India iv. Rights of the Physically Challenged 	Special Lectures	Politics & Public Administration
14	Scheduled Caste Entrepreneurs: Problems, Challenges and Achievements	National	Dr. Ambedkar Centre for Economic Studies
15	<ul style="list-style-type: none"> i. Recent Developments in Macro and Financial Economics ii. Socio Economic Data Base for Indian Economy 	Refresher Course & Special Lecture	Econometrics
16	UGC Symposium on Digital Library Initiatives in India	National	Library & Information Science
17	<ul style="list-style-type: none"> i. Tamil Journalism Workshop 2011 ii. Communication Education at the Cross Roads iii. Socially Responsible Journalism: Going Beyond the Call of Justice Markandeya Katju iv. Knowledge Gaps and Media Effects Research v. The Life Struggles of Marginalised Women 	National; International & Regional	Journalism & Communication
18	Christianity in India and the Subaltern Quest for Empowerment	National	Christian Studies
19	<ul style="list-style-type: none"> i. Workshop on Alternative Healing Techniques ii. Karma Theory & Rebirth 	Regional	Jainology

20	i. "Shift from Anthropocentrism to Egocentrism" ii. Philosophical Exploration on Corruption: A Challenge to Human Rights"	International	Philosophy
21	Creativity: Performing Arts- Teaching techniques	National	Indian Music
22	Cultural Dialogue: Europe & India	International	English
23	Lingua Fest	International	French & Other Foreign Languages
24	19 th Century Tamilology: Uraiyaciriyargal	International	Tamil Language
25	Research Scholars' National Seminar	National	Tamil Literature & Culture
26	i. Ramayana ii. Post Modern Trends in Telugu Poetry iii. Annamayya Padalu – Vividha Drikpathalu	National & International	Telugu
27	Communication Skills in Kannada Literature	National	Kannada
28	i. Marking Cyber Culture and Aesthetics ii. Film and Public Sphere	National	Malayalam
29	i. "The Development of Unani Medicine in Tamil Nadu" ii. "The Concept of Woman in Urdu Fiction of Twentieth Century"	National	Arabic, Persian & Urdu
30	Raam Bakthikaviyon mein Samajik Moolya	National	Hindi
31	Corporate Crime and Governance Issue, Challenges and Remedies	National	Commerce
32	i. Strategic Marketing ii. Managing growth and Sustainable Development iii. Engaging Human Resource for Sustainable Development-	National	Management Studies
33	i. Refresher Course ii. Summer Training Programme	National	RIAS in Mathematics
34	Open Science Conference on Global Environmental Change: Challenges and Innovations	International	Applied Geology
35	i. Workshop on Mangrove and Wetland Ecosystem. ii. DST- INSPIRE INTERNSHIP SCIENCE CAMP	National	Geology
36	i. "World Habitat Day on Cities and Climate Change" ii. Sustainable Development: Strategies and Issues iii. "Environment and Waste Management :	National & International	Geography

	Problems and issues iv. E-waste Awareness		
37	Summer Training Programme in Chemistry (STPIC-2012)	National	Inorganic Chemistry
38	5 th International Symposium on Recent Trends in Macromolecular structure & Function	International	Crystallography & Biophysics
39	Instrument Servicing and Maintenance	National	Central Instrumentation Research and Service Laboratory
40	i. Role of free radicals in Health and Diseases ii. "Statistical Analysis using SPSS" iii. "Wound healing in Leprosy Patients"	National & Regional	Biochemistry
41	"To Motivate and promote the culture of Research at the undergraduate level for Department of Engineering and technology"	National	Biotechnology
42	Recent Advances in Algal Biotechnology (NCRAAB)	National	Centre for Advanced Studies in Botany
43	i. DST Women Scientist Program - organized Sensitizing meeting – Exposure to Women Scientists of career and funding opportunities. ii. Emerging trends in Biological Research (NCEBR'11) iii. Guidelines for discontinuation of dissection and animal experimentation in Zoology/ Life Sciences in a phased manner	National	Zoology
44	Endocrine and Metabolic disorders	National	Endocrinology
45	i. Photochemical as Therapeutics ii. Diabetes Mellitus iii. Role of Micro RNA's in Cancer iv. CARDIAC ARRHYTHMIAS	National	Medical Biochemistry
46	Role of Group C & G Streptococci in Human Infections and their Sequelae	National	Microbiology
47	i. Oration In Cardiology ii. Conference Of Iapm Endowment Oration	International	Pathology
48	"Methods and approaches in screening of traditional medicines" under UGC SAP DRS-II.	National	Pharmacology & Environmental Toxicology
49	i. Industrial Opportunities in	Special Lectures	National Centre

	Photonics ii. Organic Photovoltaic iii. Optical biosensors and optical force spectroscopy		for Ultrafast Processes (NCUFP)
50	i. Summer school on Nanoscience and Nanotechnology ii. Preparation and Characterization of Nanomaterial iii. Refresher Course on Nanoscience	National	Nanoscience & Nanotechnology