CURRICULUM DEVELOPMENT COMMITTEE

DATABASE ON CURRICULUM DEVELOPMENT

Level – I - Programme

Programme : PG / UG / Diploma (P.G.) / Add-on Course / Certificate
Programme Title : ex: M.A.
Branch (Code & Name) : ex: History
Faculty : ex: Arts
Pattern : CBCS / Other. Specify _______
Duration : No. of years (3/2/1)
Semester : No. of Semesters (6/4/2/1)
Total Credits : Required to obtain degree
Eligibility Criteria : 
Course Prospects :
Fee Structure :

Level – II – Individual Course

I - Course – Basic Details

Course Code & Title :
Semester : I/II/III/IV....
Course Type : Core / Elective / Self Study / Soft skills / Project
Credits :
Credit equivalence :
Pre-requisites : If applicable, list any prerequisite skills, courses, etc

II - Course Description

{Offer a clear, non-technical description of the course that will be understandable to a lay audience. Connect course themes and topics to broad disciplinary or intellectual themes and topics, thereby explaining the relevance of the course. Think of this section as ‘marketing’ the course to someone considering taking it.}

Course Objective(s) : By the end of this course, students will be able to

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- ...
For each of the goals, state specifically what the student will be able to do at the end of the course. Use action words, e.g., ‘explain,’ ‘solve,’ ‘develop,’ ‘analyze,’ ‘conduct,’ ‘demonstrate,’ ‘argue,’ ‘express,’ ‘use…to,’ ‘create,’ ‘understand.’

Course Content:
- Block-wise (5)
  - Unit-wise (5)

Course Outcome:

III – Pedagogy
Assignments/ Seminars/ Self-study/ Internship/ Field visits/ Study tour/ Library work/ Laboratory/ Dissertation

IV – Policies
Attendance: Minimum number of hours required.
Evaluation Scheme: (Continuous Assessment/ Oral & Written test/ Minimum marks to pass/ Maximum marks/ Grading)
Course Schedules: Lecture/ Tutorial/ Practical/ Library hrs/ Lab hrs

V – Suggested Readings
List of books and e-resources suggested for the course to be listed following APA Style.
Books/Monographs
- Two Authors – eg.
- Multiple Authors – eg.

E Resources